



EKUKHANYENI
RELIEF PROJECT

NURTURE. TOMORROW. TOGETHER

Early Childhood
Development

Food & Nutrition Security &
Early Childhood Development

NPC 2005/035291/08 PBO 930026782

Ekukhanyeni.org

Early Childhood Development

Further Education & Training Certificate:
Early Childhood Development
SAQA Qualification ID: 58761

The Learning Programme accredited through the ETDP SETA, is an entry-level qualification for those who want to enter the field of Education, Training and Development, specifically within the sub-field of Early Childhood Development (ECD). Many of those who will seek this qualification are already practicing within the field, but without formal recognition. This qualification will enable recipients to facilitate the all-round development of young children in a manner that is sensitive to culture and individual needs (including special needs), and enable them to provide quality early childhood development services for children in a variety of contexts, including community-based services, ECD Centres, at home and in institutions.

In particular, recipients of this qualification will be able to:

- Plan and prepare for Early Childhood Development.
- Facilitate and monitor the development of babies, toddlers and young children.
- Provide care and support to babies, toddlers and young children.

Practitioners will generally carry out their role under supervision and with the support of designed programmes. This qualification will provide a means for formal recognition of those who are already practicing in the field, but without qualifications, as well as for those who wish to enter the field.

This qualification will also provide a basis for further professional development in the higher education and training band for many experienced practitioners in the field who have had limited or difficult access to further career development opportunities.



About the course:

Course Duration: The programme is offered over a period of one year.

Course Objectives: As per exit level outcomes include:

1. Communicate in a variety of ways within Early Childhood Development and societal settings.
2. Use mathematics literacy in real life and education, training and development situations.
3. Plan and prepare for Early Childhood Development.
4. Facilitate and monitor the development of babies, toddlers and young children. Provide care and support for babies,

Who should attend training?

People who are passionate about early childhood development presently operating in the environment or looking at a career in this field.

Prerequisites:

Must be able to understand, read and write English on an NQF 3 Level.



Name of the Learning Programme:
Further Education and Training Certificate
Early Childhood Development
at NQF Level 4, 165 Credits.

Skills Programme 1 – Communication Part 1, 1st Language

Module	US Type	NLRD	US Title	Level	Credits
1	Fund	119459	Write/present/sign for a wide range of contexts	4	5
2	Fund	119462	Engage in sustained oral/signed communication & evaluate spoken/signed texts	4	5
3	Fund	119469	Read/view, analyse and respond to a variety of texts	4	5
4	Fund	119471	Use language and communication in occupational learning programmes	4	5

Skills Programme 1 – Communication Part 1, 1st Language

Module	US Type	NLRD	US Title	Level	Credits
1	Fund	119459	Write/present/sign for a wide range of contexts	4	5
2	Fund	119462	Engage in sustained oral/signed communication & evaluate spoken/signed texts	4	5
3	Fund	119469	Read/view, analyse and respond to a variety of texts	4	5
4	Fund	119471	Use language and communication in occupational learning programmes	4	5

Total Credits: 20

Skills Programme 2 – Communication Part 2, 2nd Language

Module	US Type	NLRD	US Title	Level	Credits
5	Fund	119457	Verklaar en Gebruik Informatie vanaf Tekst	3	5
6	Fund	119465	Skryf/Vertoon/Teken Tekst vir n reeks van Kommunikasie kontekste	3	5
7	Fund	119467	Gebruik Taal en Kommunikasie in Beroeps Leerprogramme	3	5
8	Fund	119472	Akkomomodeer Gehoor en Konteks benodighede in Spraak/Getekende Kommunikasie	3	5

Total Credits: 20

Skills Programme 3 – Mathematical literacy

Module	US Type	NLRD	US Title	Level	Credits
9	Fund	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings	4	6
10	Fund	9016	Represent analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	4	4
11	Fund	7468	Use mathematics to investigate the financial aspects of personal, business, national and international issues	4	6

Total Credits: 16

Skills Programme 4 – Plan and Prepare for Early Childhood Development

Module	US Type	NLRD	US Title	Level	Credits
12	Core	244468	Prepare resources and set up the environment to support the development of babies, toddlers and young children	3	5
13	Core	244472	Prepare Early Childhood Development programmes with support	4	6
14	Core	244485	Design activities to support the development of babies, toddlers and young children	5	8

Total Credits: 19

Skills Programme 5 – Facilitate and monitor the development of babies, toddlers

Module	US Type	NLRD	US Title	Level	Credits
15	Core	244480	Facilitate the holistic development of babies, toddlers and young children	4	16
16	Core	244475	Observe and report on child development	4	6
17	Core	244484	Demonstrate knowledge and understanding of the development of babies, toddlers and young children	4	8

Total Credits: 30

Skills Programme 6 – Provide care and support to babies, toddlers and young children

Module	US Type	NLRD	US Title	Level	Credits
18	Core	244462	Work with families and communities to support Early Childhood Development	3	5
19	Core	244469	Provide care for babies, toddlers and young children	4	10

Total Credits: 15

Skills Programme 7 – Grade R - Specialisation

Module	US Type	NLRD	US Title	Level	Credits
20	Elective	244256	Facilitate a Numeracy Learning Programme in the Reception Year	5	15
21	Elective	244257	Facilitate a Literacy Learning Programme in the Reception Year	5	15
22	Elective	244260	Facilitate a Life Skills Learning Programme in the Reception Year	5	15

Total Credits: 45



EKUKHANYENI
RELIEF PROJECT

Contact Us



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Registration

Non-Profit Company
(NPC):
2005/035291/08

Public Benefit Organisation
(PBO):
930026782

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ETDP SETA Number:
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